

BRIEF

presented to

THE MISSION DES COLLEGES

by

THE COLLEGE ORGANIZING COMMITTEE FOR METROPOLITAN MONTREAL

November 22, 1967

INTRODUCTION

On the initiative of the Department of Education, at Loyola College, on Wednesday, May 24th, 1967, there was held a meeting of English-language representatives of the Montreal Region to study the creation of English-language Colleges of General and Vocational Education. Present at this meeting were fifty-six persons with the following representation: A. Universities and Colleges, 18 members; B. School Boards and Administrators, Catholic and Protestant, 22 members; C. Teacher Associations, 4 members; D. Parent Associations, 3 members; E. Superior Council and Department of Education, 9 members.

Dr. H.S. Billings, Associate Deputy Minister, Department of Education, in his opening remarks, stressed the particular problem raised in the English-language sector by the need to start from scratch. Dr. D.C. Munroe's paper, presenting as it did the recommendations of the Parent Commission and the research carried out by the Commission, was especially enlightening because of the general lack of information regarding the regional colleges. Both speakers expressed the hope that no time would be lost in the establishment of the proposed Colleges. After listening to Mr. Jean M. Beauchemin, Assistant Deputy Minister of Education, outline and explain the programme, and hearing Reverend Gaston Bibeau, C.S.V., Chairman of the Mission des Collèges, explain how the French-language colleges were being set up, there followed a discussion of the subject during which several representatives of institutions of higher learning expressed their opinion. A lively question period gave evidence of the great interest of the group and led to further clarification of the project.

An afternoon session brought about the formation of a working committee composed of the following: two representatives of the Universities; two of other post-secondary colleges, two of Institutes of Technology, two of School Administrators, with the understanding that, after consultation with their associations, Teacher Associations, Regional School Boards and Parent Associations would send in nominations by June 9th, and with a provision to include five additional members chosen by the aforementioned group from business, industry, trade unions or any other important area not already represented.

By early July and after two meetings of the working committee, now known as the College Organizing Committee for Metropolitan Montreal, the following membership was completed:

| | |
|------------------------|---|
| Dr. S. Madras | Dean, Faculty of Science Sir George Williams University |
| Dr. E.R. Pounder | Department of Physics McGill University |
| Reverend A. Graham | Department of Chemistry Loyola College |
| Sister Sylvia McDonald | Department of French Marianopolis College |
| Mr. R. Dolan | Director, Laval Institute of Technology |
| Mr. W.W. Werry | Principal, Montreal Institute of Technology |
| Mr. Louis Sontra | Montreal Institute of Technology |
| Mr. H. Matthews | Principal, Macdonald High School |
| Mr. E.J. Malone | Montreal Catholic School Commission |
| Dr. I.R. Tait | Quebec Association of Protestant School Boards |
| Mr. Frank McLaughlin | Catholic School Commission of Pointe Claire and Beaconsfield |
| Mr. John Shore | Provincial Association of Catholic Teachers |
| Mr. Leslie Krasa | Provincial Association of Protestant Teachers |
| Mr. J. Sebastyan | Federation of Catholic Parent Teacher Associations of Quebec |
| Mr. Dennis Booth | Quebec Federation of Protestant Home and School Associations |
| Mr. R.T. Affleck | Affleck, Desbarats, Dimakopoulos, Lebensold, Sise - Architects |
| Mrs. Lillian Birtz | Lawyer |
| Mr. Justice Alan Gold | Recently retired from |
| Mr. C.G. Southmayd | Canadian Allis-Chalmers Ltd |
| Dr. J.W. Tomecko | Canadian Industries Limited |

At this time, there were formed three sub-committees entrusted with obtaining basic information, and set up as follows:

1/ Creation of a Corporation with, Mr. Frank McLaughlin

as Chairman;

2/ Permanent site and transitional structures, with

Dr. E.R. Pounder as Chairman, and

3/ Staffing of the new Regional College, with Mr. Louis

Sontra as Chairman.

In presenting this brief to the Mission des Collèges, the Committee wishes to indicate the special character and particular problems of the first English-language College of Montreal, in order to furnish the Mission des Collèges with all necessary information and to present herewith, their petition for a charter for the first English-language College.

The brief is divided into two sections:

PART I deals with the situation as it now appears;

PART II deals with the request for the establishment of
a corporation.

PART IA. Features peculiar to the first English-language College of Montreal

WHEREAS the term REGIONAL COLLEGE in this statement designates the

English-language College of General and Vocational Education;

WHEREAS there are no existing institutions which may serve as bases

or parent establishments for the new College;

WHEREAS there exists no precedent for the establishment of this

first English-language College;

WHEREAS it is the unanimous decision of the Committee that the

College be non-confessional;

WHEREAS it is the function of the proposed College to serve

primarily the English-language community of Montreal;

WHEREAS the Committee has been given as terms of reference the

creation of ONE college;

WHEREAS the view of the Committee is that the locality best

suited for the site of this college is downtown Montreal;

It is proposed that a Regional College (College of General and
Vocational Education) be created, taking the above mentioned factors
into consideration and that the suggested sites for both temporary
and permanent locations be accepted as set out in APPENDIX A, here
attached

A. (Continued)

Area from which students will be considered

In as much as the first English Regional College cannot physically serve the entire Greater Montreal Community;

It is proposed -

- 1/ THAT pending the establishment of further colleges, the students eligible for this College be drawn from the Island of Montreal;
- 2/ THAT a small percentage of students from regions other than those enclosed by the above mentioned boundaries be given consideration as prospective students and allowed to register at the downtown college;

B. Basic Points

WHEREAS the proposed Regional College will be a new creation and not a re-grouping of existing Universities and Colleges, it is proposed that the issuing of the charter for the existence of the College should precede the acquisition of buildings and staff, the attached studies on Administration, Departments and Programmes, Teacher recruiting and syndicates, projected numbers of students and buildings serving as a basis for the planning of the College.

cf APPENDIX B

APPENDIX C

APPENDIX D

APPENDIX E

C. "Phasing out" of Collegial Instruction

WHEREAS the English-language College about to be created must be

C. (continued)

assured a continued growth and independence;

WHEREAS the Universities and Colleges will probably be teaching the collegial courses (CEGEP programme) within their institutions for a limited time;

WHEREAS these institutions have indicated their intention of "phasing out" when the Regional Colleges are in a position to give the courses of the Collegial Programme (CEGEP) completely and adequately; It is proposed that the letters contained in the Appendices be accepted as a guarantee of the willingness of these same institutions to "phase out" when circumstances warrant their doing so.

cf APPENDIX F

APPENDIX G

PART II

Board and Charter Members

After taking into consideration the representation of persons in the community drawn from industry and business as well as those interested in education, both at the secondary and university levels, after consultation and study of the curriculum vitae of each of the many recommended persons who have stated their willingness to serve as charter members on the Board of the Regional College, the College Organizing Committee for Metropolitan Montreal hereby expresses its choice of the five charter members for each of whom a curriculum vitae is herewith attached.

PART II (continued)

Representing university level education -

Dr. E.R. Pounder, McGill University

Representing secondary school education -

Dr. L.P. Patterson, Executive Director of the Mackay Center

for Deaf and Crippled Children 1960-1966, with
experience in secondary school teaching, university
lecturing, Teachers' Federations, Home and School
Associations and others.

Representing industry, business and building -

Mr. A.T. Affleck, Member of Affleck, Desbarats, Dimakopoulos,
Lebensold, Sise and Member of the College Organizing
Committee.

Mr. Donald M. Lappi, Chairman of the Montreal Section of the
Institute of Electrical and Electronics Engineers in
which function Mr. Lappi deals with a large group of
employee and supervisory engineers.

Mr. Gerald Bruck of Bruck Mills, Industrialist.

cf APPENDIX H

WHEREAS the Committee wishes to respect the liberty of the Minister
of Education in making such a choice;

WHEREAS the College Organizing Committee for Metropolitan Montreal
recommends for the charter members of the Regional College the
following;

It is proposed that the Minister of Education take into consideration
the first five named candidates as being the choice of the Organizing
Committee;

PART II (continued)

It is proposed, however, that, because of information or knowledge possessed by the Minister alone and because of the freedom which the Minister should enjoy in making this choice, the five charter members for the new Regional College (English-language College of General and Vocational Education) be chosen from the persons whose names appear in the following list, for all of whom curricula vitae are attached.

An alternate group suggested by the Executive and offered to meet the requirement of affording the Minister of Education opportunity for making a choice, consisted of the following:

Representing university education level -

Dr. S. Madras, Sir George Williams University

Representing secondary school education -

Dr. John T. McIlhone, Director of English Schools,

Montreal Catholic School Commission

Representing industry, business and building -

Mr. Peter E. Firlotte, Member of the consulting firm

Kinder, Firlotte and Associates Limited, whose

prime field of endeavour is Management, Sales

and Organization.

Mr. Charles G. Southmayd, Member of the College Organizing

Committee.

Mr. Arthur Rudnikoff, Builder and Promoter

A P P E N D I C E S

APPENDIX A

CONFIDENTIAL

September 6, 1967

Report of the "Site" Sub-Committee

1. The membership of the sub-committee to study possible sites consisted of Messrs. Affleck, Malone, Mathews, Pounder, and Southmayd.

2. Permanent Site

The attached working paper, entitled "Tentative Space and Capital Cost Requirements for a College", was used by the sub-committee to establish the dimensions of the problem with regard to site area and building floor space needed.

The following possible locations were considered:

- (a) The area bounded by University-Prince Arthur-Ste. Famille-Sherbrooke. This is the most desirable site from many points of view--central location, good transportation, proximity to Universities. It is understood that this area is being considered for an urban renewal development.
- (b) Victoria parking lot--transportation might be a problem.
- (c) The area near St. Antoine St. and Greene Ave.
- (d) C.P.R. Park Avenue station.
- (e) Montreal Institute of Technology site.
- (f) Longueil (possibly parking lot).

Sites (b) to (d) might be classed as equal second choices. Site (e) obviously has much to recommend it, but its availability is doubtful. Site (f) is probably psychologically unsound--the first College should be on the island of Montreal.

3. Temporary Site

In the view of the sub-committee, the most desirable combination for a College to open in September 1968 (or even a year later) is:

- (a) Class room space in the High School of Montreal, supplemented by loft space in nearby buildings.
- (b) Laboratory (and possible athletic) facilities rented from McGill and/or Sir George Williams.
- (c) Vocational (shop) facilities at M.I.T. Discussion with Mr. Bourque, the Principal, suggests that M.I.T. might be able to provide for 500 students of the College, if their academic work were done elsewhere.

E.R. Pounder, Chairman

BOARD OF DIRECTORS

Committees of the Board

Executive Committee

Principal

Comptroller and
Secretary-GeneralProfessional
Relations
Committee

Pedagogical Council

Head of Pedagogical Services
(Assistant Principal)Head of Buildings and
Equipment Services

Student Services

Students' Association

Worship and Pastoral Service

Health and Clinical Service

Recreation and Sports Service
and Socio-Cultural ServicesPsychology and Social Assis-
tance Services

Head of Secretariat

Assistant to the Head
of Pedagogical Services

Service Supply

Co-ordinator of Individual
Pedagogical AssistanceHead of Library
and
Audio-Visual
MaterialsHead of
Biological
and
Physical
ScienceHead of
Human
Science
and
Administra-
tive ScienceHead of Arts
and LettersLands, Structures and
Residences Service

ACADEMIC COURSES

A complete list of course is not yet available.
Such a list will include Academic Courses leading to university degrees in Arts, Sciences, Commerce and others and will offer to students of the English-language Regional College courses comparable to those offered in French-language Colleges of General and Vocational Education (CEGEP)

VOCATIONAL COURSES

Note:

The attached list of vocational courses (2 and 3 year duration) is by no means all inclusive. There may possibly be some other courses that would be added, depending upon further studies or upon enrollment demands. The factors that were considered in deciding upon these initial courses were:

- 1- The availability of existing laboratory, studio, and shop facilities in present readily accessible institutions.
- 2- The anticipated demand for these courses.

Other courses may be added as desired. Because of their particular nature, quite a few of these courses would not require much more in terms of equipment. Indeed, several of these courses would only require the engagement of additional instructional staff.

Again, it is to be stressed that this list is only an initial one in order to aid in our planning and should serve as a temporary measure. The final list of courses should be as comprehensive as possible, covering as wide a range as dictated by the needs of the community it is to serve.

| TENTATIVE LIST OF VOCATIONAL COURSES | | 2-Year Duration |
|---|------|--------------------|
| | | Programme No. |
| 1 - BIOLOGICAL SCIENCES | | |
| Dental Technician | (2) | |
| Physical Education | (3) | |
| Nursing (Aide)? | (5) | |
| 2 - PHYSICAL SCIENCES | | |
| 3 - HUMAN SCIENCES | | |
| 4 - COMMERCIAL SCIENCES | | |
| Advertising & Sales | (59) | |
| Administration | (62) | |
| Secretarial | (63) | |
| 5 - ART | | |
| Plastic Arts | (64) | |
| Theater | (65) | |
| Music | (68) | |

TENTATIVE LIST OF
VOCATIONAL COURSES

3-Year
Duration

Programme No

1 - BIOLOGICAL SCIENCES

| | |
|------------------------|------|
| Nursing (Para-Medical) | (6) |
| Radiotherapy do | (11) |

2 - PHYSICAL SCIENCES

| | |
|-------------------------------|------|
| Bio-chemistry | (19) |
| Industrial Draughting | (25) |
| Electronics (Industrial) | |
| Electronics (Communications) | (27) |
| Industrial Chemistry | (20) |
| Electronics (Instrumentation) | (31) |
| Metallurgy | (32) |
| Electricity (Industrial) | (26) |
| Industrial Production | (36) |
| Civil Technology | (38) |

3 - HUMAN SCIENCES

| | |
|----------------|------|
| Social Service | (44) |
| Library | (45) |

4 - COMMERCIAL SCIENCES

| | |
|-------------------------|------|
| Business Administration | (58) |
| Accounting | (60) |
| Data Processing | (61) |

5 - ART

COLLEGE ORGANIZING COMMITTEE FOR METROPOLITAN MONTREAL

While it is not feasible nor desirable at present to go into the minute details of staffing the proposed new college, it would be in order to set up some preliminary general guidelines.

The scope of the problem:

It is assumed that

- a) There are 17,000 high school graduates coming at present from English-Language secondary schools. If we assume 50% go on to college, this number would be 8,500. We may further assume that 4,000 of these are pre-university and 4,500 are technical and vocational students. If now, we allow 35 students per class, we will need 120 university teachers and 150 technical teachers, more or less.

Realistically, the prospect is not too good for finding the large number of teachers needed to staff classes of 35 students. The obvious alternative would be to retain the present class size, admittedly large (300 - 600) in subjects such as Literature, Chemistry and Physics. Biology and Languages are generally taught in smaller classes of 40 - 60. The problem of finding staff is thereby made easier for the pre-university stream, but it would remain a difficult one in the technical-vocational group.

- b) These teachers will have to be drawn from those who teach at present, and their number would be increased if need be.
- c) Each teacher will be given the right to commit himself to college teaching.
- d) These faculty, negotiated between institutions, will be accepted on present credentials.
- e) For reinforcement of the teaching group, the college will negotiate the manner of advertising and recruitment with the institution striving for uniformity of standards and remuneration.
- f) There shall not be any diminution in salary, rank, pension, fringe benefits and so forth for present teachers.
- g) The teacher retains affiliation with his institution, his societies, and his professional association in the broadest sense.

h) Personnel policy be reviewed from year to year.

Teacher upgrading and orientation:

We recognize the need to maintain a high level of teacher scholarship and competence in all programmes and we therefore encourage selective engagement of instructional staff. More effective teaching would occur if the teacher had some idea of the pedagogy of the subject and some basic training in education including short courses in measurements, psychology, and philosophy of education. To this end we recommend that the Ministry of Education make the necessary arrangements to have such courses available to the prospective college teacher. For new faculty, the professional requirements stipulated by the Ministry of Education should be exacted.

For all faculty new or old, there should be orientation and "feed-back" sessions. These take on the form of regular meetings with records of decisions and recommendations.

Chairmanship:

The committee felt that there must be one person responsible for each subject matter field. In the selection of such an individual, the chairman, it was judged best that the teachers in the subject elect the chairman amongst themselves. The difficulties in appointing the chairman in any other way were discussed.

Salary:

The salary scale must be competitive with those offered by similar colleges elsewhere in Canada. University faculty should receive their present remuneration, adjusted for hours of class service and length of term.

Projects and Recommendations:

In order to enable non-academic teachers to keep abreast of the changes in their given areas of specialization, we recommend that a system of sabbaticals and refresher courses including the opportunity to return to industry for short periods be made available to them.

In regards to the technical teachers, we anticipate that there will be a shortage in the initial years of the college and that the majority of these teachers will be hired from business and industry. Because of the importance of engaging highly qualified personnel in this area, we strongly recommend that the college facilities and amenities be attractive and competitive enough to encourage persons to enter and remain in the teaching profession. We also recommend that a spirit of

co-operation be encouraged between the college and the business world. We should even consider business in addition to the universities as a potential source of part-time teachers.

We recommend that a faculty rank system be introduced in the college.

The chairman has had several informal direct and indirect contacts with educational organizations that may be affected by the opening of the new college and is most pleased to report that each organization has shown a willingness to co-operate with the college in the question of staffing.

Respectfully submitted,

.....
Chairman.

DATA ON STUDENTS

The estimate from the Department of Education for the English-language enrollment in Grade XI in 1967-68 is 17,231. Assuming that 40% of these students are qualified and desirous of continuing on to pre-university higher education (and past experience is that this estimated percentage is if anything too low), some 6,900 "places" will be needed. The existing English-language institutions of higher education (McGill, Sir George Williams, Bishop's, Loyola, Marianopolis and St. Joseph's) will not be able to offer more than 6,000 places at this level, at the most, so that in the absence of a Regional College (English-language CEGEP) the demand would exceed the supply of places, as was in fact the case in 1967-68. The first Regional College will thus have no effect on the enrollment of first-year students at existing institutions except to reduce the number of qualified applicants who must be refused admission.

The demand on the vocational side is harder to estimate. This type of education has not been popular with the English sector in the past. In 1967-68 some 300 English-language students are enrolled at the Montreal Institute of Technology and a small number at the Laval Institute. As Regional Colleges are opened, it will be important to promote this type of education for English-language students for whom it is the most appropriate training, but it seems likely that the pressure will be greater for places for pre-university courses than for vocational training for some years.

Forecasts for the initial student enrollment are most difficult to make because there are no existing institutions that would be

directly absorbed into the new college. It is felt, however, that a realistic figure for the first year enrollment would be not more than 1,500, of whom at least 70% will be enrolled in the "straight academic" programme and the remaining 30% enrolled in the vocational or technical programme.

Because the college will serve mainly English-speaking Catholic and Protestant students coming from the Montreal area, it is most important that the registration practices ensure as smooth a transition as possible from the High School milieu to that of the College.

The course of study in the College should be a reflection of the academic and vocational community's needs and afford a continuous programme to the student enabling him to proceed to further studies in other educational institutions with a minimum of disruption. Indeed, the academic courses offered at the College should not be merely 'equivalent' to the comparable courses offered at other institutions but rather, should 'be realistically 'superior to' them.

Phasing-Out of Collegial Education at Universities

It is the announced policy of the English-language Universities (McGill, Sir George Williams, Bishop's) to phase out collegial level training as rapidly as the opening of Regional Colleges will permit. Statements to this effect from McGill and Sir George Williams are attached. The future policies of Loyola and Marianopolis are less definite, as are those of Macdonald College and The St. Joseph Teachers College both of which have a historic role in the training of school teachers.

A recent study made at McGill shows the importance of this phasing-out process. The study assumed that Regional Colleges would be opened to provide 900 pre-university places in 1968-69 and an additional 1800 places each succeeding year until the demand was satisfied. It also assumed that all students finishing Grade XI in 1968 and subsequent years will require five years (two collegial and three university) for a degree. On these assumptions, collegial level instruction would cease at McGill after the 1972-73 session, and the total undergraduate enrollment would remain essentially constant (at between 10,000 and 11,000 students) throughout the next decade. If, however, no colleges were opened, the undergraduate enrollment would be forecast to rise from 11,000 in 1968 to 21,000 in 1976. McGill would be exceedingly reluctant to consider such a rapid expansion under any circumstances, but would find it impossible to undertake with the prospect of a subsequent drop in enrollment when colleges were later created.

APPENDIX G



McGILL UNIVERSITY
MONTREAL

November 1st, 1967.

Sister Sylvia Macdonald,
Marianopolis College,
3647 Peel Street,
Montreal 2, Quebec.

Dear Sister Macdonald:

Professor Pounder informs me that you are interested to know about McGill's plans regarding instruction at the College level.

May I say that the University has no intention of giving such instruction on a permanent basis and, if it enters this field at all, it hopes to phase out its participation in College instruction at the earliest possible moment.

Yours sincerely,

A handwritten signature in cursive ink that reads "Michael Oliver".

Michael Oliver,
Vice-Principal (Academic).

MO: jd



SIR GEORGE WILLIAMS UNIVERSITY

MONTREAL 25, CANADA

OFFICE OF THE PRINCIPAL
AND VICE-CHANCELLOR

October 30, 1967

Sister Sylvia McDonald
 Marianopolis College
 3647 Peel Street
 Montreal 2, Quebec

Dear Sister Sylvia:

I am writing to you in your capacity as Secretary of the Organizing Committee for the first English-language college in metropolitan Montreal.

For the information of the Organizing Committee, I can say that it is the intention of Sir George Williams University to withdraw from collegial level education when such a step is practical. This statement is based on numerous discussions held by various committees at Sir George, including the University Council, our senior academic policy making body. I believe that you and the members of the Organizing Committee are also aware of the indications that we have given with regard to our willingness to co-operate, by agreement, with the appropriate government department and other educational bodies in establishing this first English-language college in metropolitan Montreal.

May I take this opportunity to offer my best wishes to the Organizing Committee for every success and satisfaction in its very important endeavours.

Sincerely yours,

A handwritten signature in cursive ink, appearing to read "Robert C. Rae".

Robert C. Rae
 Principal and Vice-Chancellor

RCR/hs

APPENDIX H

CURRICULA VITAE

Dr. E. R. Pounder

Dr. L. P. Patterson

Mr. R. T. Affleck

Mr. Donald M. Lappi

Mr. Gerald Bruck

Dr. Samuel Madras

APPENDIX I

Dr. John T. McIlhone

Mr. Peter E. Firlotte

Mr. Charles G. Southmayd

Mr. Arthur Rudnikoff

November 1, 1967

CURRICULUM VITAE

Elton Roy Pounder, B.Sc., Ph.D. (McGill)

Personal Data

Born: Montreal, Quebec, January 10, 1916.

Parents: Rev. Roy M. Pounder (retired United Church clergyman) and Norval (McLeese) Pounder (deceased).

Religion: United Church of Canada.

Wife: Marion Crane Wry Pounder. Date of marriage: February 15, 1941.

Children: Son, David, born April 2, 1951.
Daughter, Norval, born April 1, 1953.

Residence: 21 Windsor Avenue, Westmount

Experience and Qualifications

1934 B.Sc. (Honours in Mathematics and Physics), McGill University.

1937 Ph.D. (Physics), McGill University

1939-45 Active service in RCAF as navigator. Highest rank, Wing Commander.
Awarded Air Force Cross.

1945-60 Member RCAF Active Reserve (McGill University Squadron).

1945-48 Assistant Professor of Physics, McGill University.

1948-58 Associate Professor of Physics.

1959- Professor of Physics.

1953-65 Member, Quebec High School Leaving Board.

1957- Chairman, Matriculation Board, McGill University.

1963- Vice-Chairman, Marine Sciences Centre, McGill University.

1965- Elected to Senate, McGill University.

Research Activities

Took part in design and construction of McGill Cyclotron and nuclear physics experiments. Member of group which developed the radar system of the Mid-Canada Line. Started the Ice Research Project in 1955 and have been Director of it since.

Publications

Co-author of a general textbook "Physics," First Edition published 1957, Second Edition published 1967. Author of "The Physics of Ice," a short monograph published by Pergamon Press. Author or co-author of about 25 scientific papers in the scientific periodical literature, and of a large number of technical reports to various Canadian and U.S. government agencies.

Membership in Learned Societies

American Physical Society

American Geophysical Union

Canadian Association of Physicists (President, 1961-62)

The Glaciological Society (Vice-President, Northeastern North America Branch, 1967)

LAURENCE PRESCOTT PATTERSON

Vital Statistics

Born in Liscomb, N.S.
Married to Erma Parker, they have two daughters. All four are or were teachers.

Education

Grade XIII Anna. Co. Academy, Annapolis Royal, N.S.
1924 B.A. Honors in Mathematics, Mt. Allison University
1930 M.A. in Mathematics, Harvard University
1947 Ed.D. in Educational Administration, Columbia University

Experience

Dean of Residence and Teacher, Alberta College North, Edmonton
Teacher at Westmount High, 1930 - 1950
Lecturer to the McGill University Air Training Corps in Navigation
Assistant in the Dept. of Administration at Teachers College, Columbia
Lecturer at Sir George Williams University in Philosophy of Education
Principal of The School for Crippled Children, 1950-1960
Executive Director of The Mackay Center for Deaf and Crippled Children,
since 1960 - 1966

Diplomas

"Superior First Class", Nova Scotia
"High School", Quebec

Professional Honors (Past)

President of the Westmount Association of Protestant Teachers
" " " Federation of Men Teachers of Greater Montreal
" " " Provincial Association of Protestant Teachers
" " " Canadian Teachers' Federation
Vice President of the Federation of Home and School Assoc. of the Prov. of Que.
Officer and member of The Civilian Committee of No. 1 Squadron, Air Cadets
of Canada
Elected to Phi Delta Kappa and Kappa Delta Pi, while at Columbia
Member of the Executive of the World Confederation of Organizations of the
Teaching Profession
Chairman of the W.C.O.T.P. Committee on the Education of Handicapped Children.

Professional Honors (Present)

Holder of the Third Degree (highest) of the Order of Scholastic Merit of the
Prov. of Que.
Fellow of the Canadian College of Teachers
Committee member of The International Society for the Rehabilitation of the
Disabled, the Council for Exceptional Children, and The Canadian Council for
Crippled Children and Adults.
Member of the Advisory Board of the Cerebral Palsy Assoc. of the Prov. of Que
Director of the Association for Aphasic Children
Member of the Advisory Committee of the Canadian Conference on Children.

Lay Honors

Member of the Rotary Club of Montreal
" " " Committee of Friends of Victoria Park Memorial and Union
Church

President of the Montreal West Bowling and Curling Club

Hobbies

Golf, Curling, Painting, and Photography

Photo approved — June 1967



RAYMOND TAIT AFFLECK, B.Arch., M.R.A.I.C., R.C.A.

**AFFLECK, Raymond Tait, B.Arch., M.R.A.I.C.,
R.C.A.—**

Partner, Affleck, Desbarats, Dimakopoulos, Lebensold, Sise (est. 1955), architects, 1015 St. Alexander St., Montreal 1, Que.

Born Penticton, B.C., Nov. 20, 1922, son of the late John Ernest Affleck and Barbara Euphemia Affleck, Montreal, Que.

Educated : West Hill High School, Montreal, Que.; McGill University, Montreal, Que. (B.Arch.).

Architect, McDougall, Smith, Fleming, Montreal, Que., 1948-50; Architect Vincent Rother (architect), Montreal, Que. 1950-52; Principal, R.T. Affleck, architect, Montreal, Que., 1952; Partner, Affleck, Desbarats, Dimakopoulos, Lebensold, Sise, Montreal, Que., 1955.

Principal work by Affleck, Desbarats, Dimakopoulos, Lebensold, Sise, Architects in Co-Partnership : Queen Elizabeth Theatre and Playhouse Theatre, Vancouver, B.C.; St. George Greek Orthodox Cathedral, Montreal, Que.; St. Gérard Majella Church, St. Jean, Que.; Place Ville Marie, Montreal, Que. (in association with I.M. Pei & Associates, New York); Salle Wilfrid Pelletier, Place des Arts, Montreal, Que.; Laval Civic Centre, Laval, Que.; Confederation Centre, Charlottetown, P.E.I.; George P. Vanier Library, Loyola College, Montreal, Que.; McGill University, Montreal, Que.; Provincial Government Buildings, Charlottetown, P.E.I.; Place Bonaventure, Montreal, Que.; Arts & Culture Centre, St. John's, Nfld., (in association with Cummings, Dove, Whitten, architects, St. John's, Nfld.); National Arts Centre, Ottawa, Ont.; Calgary Centre Urban Renewal, Calgary, Alta.; Two Expo '67 Theme Pavilions, Montreal, Que.

President, Montreal Society of Architects, 1962-63; Associate, Royal Canadian Academy, 1963-66; Academician, Royal Canadian Academy, 1966; Associate Professor, McGill School of Architecture, 1954-58; Visiting Professor, McGill School of Architecture, 1966-67.

Member : Province of Quebec Association of Architects; Ontario Association of Architects; Royal Architectural Institute of Canada.

Club : Faculty Club, McGill University.

(Turn over)



Biographical Data

on

DONALD M. LAPPI

886 - 55th Avenue
Lachine, Quebec

Born at Cobalt, Ontario, he received his early education at the Haileybury High School and School of Mines.

Graduated from Queen's University in 1944 in Electrical Engineering and joined the Northern Electric Company as a Design Engineer in the Wire and Cable Division. Has been in supervisory positions in the Cable Division, the Contract Division and, currently, is Superintendent of Manufacturing Engineering in the Equipment Division.

In his present function, Mr. Lappi deals with a large group of employee and supervisory engineers.

Mr. Lappi is Vice-Chairman of the Montreal Section of the Institute of Electrical and Electronics Engineers. His work with I.E.E.E. includes Education Chairman and Facilities Chairman for the Montreal Science Fair.

He is a senior member of the Engineering Institute of Canada and a member of the Queen's Alumni in Montreal.

Mr. Lappi is married and has two children.

GERALD L. BRUCK

Born 1915 in New York City and attended public schools in Far Rockaway, both grammar and high schools.

Entered the University of Virginia in 1932 and graduated 1936 Bachelor of Science and Commerce.

Entered Canada 1937 and took up work at Bruck Mills. Upon death of my father in 1948 became President of the company. Bruck Mills today is a multi-plant operation with 4 operating units in the Province of Quebec; employing over 2,000 people. The company is associated with Bruck Mills (Australia) Ltd. of which I am a Director and to which location I have made several visits since its inception in 1947.

Became naturalized Canadian Citizen in 1951.

Because my children have been students at St. George's School of Montreal, I found myself actively involved for a number of years with this organization. From about 1953 to 1960 I was on the Board of the school and the last 3 years of this period, was Treasurer of the School. It was during this time that St. George's built its new modern school and tore down the old residences which had been its previous plant. In 1960 I retired from the Board for a number of years but rejoined about two years ago on a less active basis. In other words, having served my stint I did not agree to further involvement beyond that of an ordinary Board member.

I have two sons, one is a Senior at Yale and the other a Sophomore at Harvard and both are Honour Students. The older boy is particularly active in the Yale Student Government and is currently Chairman of the United States Student Press Association, in addition to starting up his own newspaper.

I have a third child, a ten-year old daughter, attending St. George's school.

I am a Member of the Montreal Advisory Board of the Canada Trust Company.

I am currently President of the Combined Health Appeal of Montreal.

I have taken considerable interest in the Arts over the years and 8 years ago, instigated the formation of the Cowansville Art Centre which is housed in a building owned by Bruck Mills in Cowansville. This Centre has, up to now, served a very useful purpose in the Eastern Townships in terms of creating an interest in art and art education of young children. I now anticipate, Cowansville having a Cultural Centre of its own, a substantial Centennial project of the Federal, Provincial and City Governments, that the Art Centre may become merged with this new organization.

I am a Director of the Village Historique Jacques de Chambley. This organization, unfortunately, has not been able to operate this year because of lack of funds and it is in limbo at the moment pending assistance from the Provincial Government.

I have served many years in the industry organization which was known as the Primary Textile Institute, now called the Canadian Textiles Institute. I have served in various positions in this organization culminating with a two-year term as Chairman of the Institute during the years 1961 - 63.

Curriculum Vitae

Samuel Madras

Born and educated in Montreal
B.Sc. Sir George Williams University 1943
Ph.D. McGill University 1947
Joined teaching faculty of Sir George Williams in 1946
and was appointed Chairman of Chemistry Department in
1952, and Dean of the Faculty of Science in 1963.

Member of the Board of Higher Education

Worked at the National Research Council and University
of Akron as Research Fellow.

Taught as Visiting Lecturer at Marianopolis College and
Jewish General Hospital Nursing School for a number of
years.

Acted as Chief Examiner in High School Leaving Chemistry
for the Department of Education for the Province 1952-1963.

Co-author of "Basic Modern Chemistry", published by
McGraw Hill 1963.

Fellow of the Chemical Institute of Canada.
Member of American Association for the Advancement of
Science and the Subcommittee on Adult Education.

CURRICULUM VITAE

John T. McILHONE,
Director of English Schools,
Montreal Catholic School Commission

LANGUAGE: English, French.

EDUCATION:
Secondary:
Académie Commerciale, Loretteville, Que.
Loyola College High School, Montreal, Que.

College:
Loyola College, Montreal, Que.
Bachelor of Arts.

University:
University of Montreal
Master of Arts (Letters)
Bachelor of Education (Magna Cum Laude)
Doctor of Philosophy (Education).
Executive Development Institute.

CAREER:
PROFESSIONAL:
(Local)

Montreal Catholic School Commission
Elementary & High School Classes.

St. Joseph Teachers' College
Professor of Education.

Thomas More Institute for Adult Education
Professor of English.

Montreal Catholic School Commission
District Director of Studies
Associate Director of Personnel & Studies
Associate General Director of Studies
Director of English Schools.

MILITARY:
R.C.A.F. Flying Officer - Instructor
R.C.A.F. Flight Lieutenant - Chief Instructor
No.4 Manning Depot, Quebec City, Que.
No.1 R.C.A.F. School of Mathematics & Sciences - Officer Commanding
R.C.A.F. Squadron Leader - Officer Commanding
R.C.A.F. School of English, Toronto, Ont.
R.C.A.F. Administrative Course - No.1 K.T.S., Toronto, Ont.
R.C.A.F. No.438 Squadron (Fighter), Montreal Adjutant.

Commission on Pre-University and Professional Education.
Royal Commission of Inquiry on Education
Province of Quebec - Member
Commission on Continuing Education
Sub-Commission for Curriculum - Chairman
English-Language School, Province of Quebec

Board of Examiners
English-Language High Schools, Province of Quebec
Sub-Committee - Chairman
History Curriculum;
Mathematics Curriculum.

SUB-COMMITTEES:
(Royal Commission
of Inquiry
on Education)

Sub-Committee Teacher Education
Harvard School Graduate Education (Spring 1962)

Sub-Committee Survey Department Education
Quebec Department of Education (Autumn 1962)

Sub-Committee Financing & School Commissions
Royal Commission (Summer 1963).

CURRICULUM VITAE - (continued)COUNCILS & COMMITTEES:
(Local)

Executive Council
Montreal Catholic School Commission (1952-1963)
Educational Council
Montreal Catholic School Commission (1963-)
Regional Planning Committee
Montreal Catholic School Commission (1964-)
Pedagogic Committee
Montreal Catholic School Commission.

ASSOCIATIONS:

Canadian Legion (Outremont Branch)
Quebec Psychological Association
Canadian Education Association
National Catholic Education Association (U.S.A.)
Founding Director
Thomas More Institute for Adult Education
Thomas More Institute for Research.
Governor
Loyola College (Montreal).
Director
Canadian Catholic Trustees Association.
Canadian Education Association
The Classical College (1952)
Canadian Education Association
The Gifted Child (Quebec City) (1955)

PROFESSIONAL PAPERS:

Canadian Education Association
The Training of Teachers (Fredericton) (1957)
Ontario English Catholic Teachers Association
The Child, the Transitional Period and the Curriculum (1953)
Quebec Conference on Education
Recruiting, Selection and Training of Teachers,
University of Montreal (1958)
Milwaukee Archdiocesan Teachers Association
The Child and the Curriculum (Milwaukee) (1958)
Provincial Association of Catholic Teachers
Language in the Structure of the Curriculum (1962)
Provincial Association of Catholic Teachers
Teaching Oral Composition in High School (1963)
The Canadian Catholic Trustees Association
The School Trustee in the Canadian Context (1963)
The Parent Report in the Quebec Context (St. John, N.B.) (1965)
Whither Education in Quebec (1965)
The Ministry of Education
The Parent Report and the English Quebecer (1965)
The Parent Report and Elementary Education (1965).
A Study of Urban Administrative Structure (1965)

DECORATIONS:

Service and Victory Decorations (Canadian Armed Forces) (1939-1945)
Coronation Medal
Commander - Order of School Merit, Province of Quebec (1956)

PROFESSIONAL PAPERS :
(continued)

Ontario Catholic Education Association (1966)
The Catholic School in Contemporary Society
Canadian Professors of Education (1967)
The Parent Report and the Future of Catholic Education
Canadian Catholic Education Council (1967)
A Declaration on Catholic Schools
Ontario English Catholic Teachers' Association (1967)
A Philosophy of Education from Vatican II

PETER E. FIRLOTTE -

Born: St. Quentin, New Brunswick - 1926;

Married, (5) five children - Residing in Hudson;

Attended Primary and Secondary School at Noranda, P.Q.;

Obtained Senior Matric at St. Michael's College School, Toronto;

Graduated University of Western Ontario - B.A.;

Attended graduate studies at University of Michigan & University of
Toronto in Psychology and Education;

Attended numerous extension programs at McGill, as well as seminars
held by associations and universities throughout Canada and U.S.A.;

Mr. P.E. Firlotte began his work career in 1950 with The Canadian
General Electric Co. in Toronto in Personnel Administration to assist with
the Psychological Testing programs and Personnel Research;

Subsequently, Canadian General Electric transferred him to Montreal
where he worked in Training and Recruitment at their Montreal Major
Appliance plant.

In 1953, he joined the Sperry Gyroscope Co. of Canada Ltd. as Personnel
Supervisor where he was involved in establishing and maintaining the
personnel department.

In 1956, he joined Burlington Industries Canada Ltd. as Personnel
Director of their Canadian Operations where his task was to establish
the personnel policies and function in the Company's six Canadian
locations.

In 1959, he joined Dominion Tar & Chemical Co. of Canada Ltd. as Manager of Personnel Services (Head Office) where he was responsible for the establishment of Personnel Research, Employee Services and Psychological Testing. He then moved into the Training and Development function where he was responsible for the design and implementation of Supervisory, Sales and Management Development programmes. During this period, he worked closely with Drs. R. Blake and J.S. Mouton of the University of Texas and was responsible for conducting the first Managerial Grid Laboratory Seminar to be held in Canada.

In 1963, he joined with Mr. J.F. Kinder to form the consulting firm Kinder, Firlotte & Associates Ltd. whose prime field of endeavour is Management, Sales and Organization Development program design and implementation.

Mr. Firlotte was loaned by his Company to EXPO in September 1964 to oversee the work of Personnel Branch.

Mr. Firlotte has been a lecturer and seminar leader at the McGill Industrial Relations Centre, the Canadian Government Senior Officers' training seminars, The Industrial Relations Section of the Canadian Pulp & Paper Association and the University of New Brunswick training seminars for supervisory and management personnel.

He has spoken to a number of professional associations on the topic of effective utilization of human resources and the many recent breakthroughs made by the behavioural sciences which have made a major impact on organization life.

He has also, as a member of his company, conducted management sales
supervisory training programs for number of Canadian organizations
prior to his joining EXPO.

His children attend primary and secondary school in Hudson.

Charles G. Southmayd

Only last May, we reported that Charles Goodrich Southmayd had completed thirty years of service with the Company. In August he retired after an illustrious career here. Because of his intimate association with our research work, he has agreed to continue assisting the company for a while on a consulting basis.

Few people could hope to live a life as fully as Southmayd does. He has for several years been closely associated with the Protestant School Board of Greater Montreal and the Engineering Institute of Canada. He has served these and many other organizations in a variety of capacities, many of them at a very advanced level.

As director of Research and Development, Southmayd shared with all a broad view of company objectives. He was one of the most prolific speakers we had. He has, in many instances been the first to introduce the company to visiting students-many of whom have returned here upon graduation. We join everyone else in wishing him all health and happiness in what is bound to be a highly active life from here.

SOUTHMAYD HEADS MILESTONES[†] FROM Communiqué, Canadian Allis-Chalmers Lachine Plant, Vol.3-No. 8, October, 1967.

Mechanical Engineering degree, University of Toronto, 1932. Born and early education in Aurora, Ontario.

Married - 3 sons - youngest 18. Has lived in Montreal since 1949.

October 23, 1967.

Arthur Rudnikoff was born in Cowansville, Quebec, on January 5, 1911, the son of Harris and Pesha Rudnikoff, who emigrated from Russia at the turn of the century. The family later moved to Montreal where Mr. Rudnikoff, senior, was employed as a cabinet-maker in the Angus Shops of the C.P.R. where he remained continuously until his retirement some 38 years later.

Mr. Arthur Rudnikoff married the former Betty Baron, of Montreal, and has 4 children; his eldest son, Ian Rudnikoff, is a student in the Faculty of Law at McGill University.

Mr. Rudnikoff received his education at Montreal and, at an early age, became a highly successful merchant. Interested in construction and the rehabilitation of urban business sectors, he pioneered in the development of the CN complex on Dorchester Boulevard, with the construction of the Terminal Centre Building - the first structure erected by private enterprise on the site. He was followed by Zeckendorf and other developers who share his responsibility in giving Montreal a central business district.

In addition to the Terminal Centre Building, Mr. Rudnikoff's projects include The Northern Building at Guy & Dorchester, The Guy Towers at Guy and Sherbrooke, 800 Dorchester Boulevard West (Terminal Tower), Commerce House - Maison du Commerce (Arthree Corp.) and other structures in Montreal and elsewhere.

Mr. Rudnikoff is president of Terminal Tower Corp., Arthree Corp., Terminal Centre Corp. and other commercial enterprises. He is the present General Chairman of the Annual Campaign of the Allied Jewish Community Services, former General Chairman of the Israel Emergency Campaign, of last summer, former Vice-Chairman of campaigns for Sir George Williams

University and of the Combined Health Appeal. He is a member of the Board of Directors and Hon. Treas. of Maimonides Hospital, a member of the Board of Trustees of Allied Jewish Community Services, and of other communal and welfare agencies. A member of the Shaar Hashomayim Congregation and of its Board of Trustees, he acted as Vice-Chairman of their capital funds campaign which was recently concluded successfully.